

Being Safe with my Personal Information (Grade K)

TOPIC: ONLINE SAFETY AND SECURITY

GRADES: K-2

LESSON DURATION: 30 MINUTES

Learning Outcomes:

- Students will identify that online safety and real-life safety are the same.
- Students will describe which information should remain private, called PII (personally identifiable information) unless needed by emergency personnel. Students can identify and know to report harmful online behavior.

Activities:

1. Notes for integration: This lesson could be done as part of the science/health standard if teacher explains that certain parts of a human body should remain private. This lesson could also occur during the lessons on physical addresses; a follow up discussion on the necessity of privacy will occur.
2. The teacher should lead a full class discussion on the types of information that should remain private versus that information which is okay to be shared.
3. Private information: full name, phone number, address, birth date, full family information.
Public information: first name, favorite sports team, favorite color, etc.
4. Teachers can use the worksheet found in Resources (link below) to reinforce Learning Outcomes.

Resources:

- The teacher can use the following activities to continue reinforcing online safety behaviors and habits.
 - [Worksheet](#)

Teacher Information:

- The Federal Trade Commission defines personal information as including:
 - first and last name
 - physical mailing address
 - online contact information
 - screen or username that functions as online contact information
 - telephone number
 - social security number
 - persistent identifier “that can be used to recognize a user over time and across different websites or online services

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- photograph, video or audio file where such file contains a child's image or voice
- geolocation information that can identify the street, city, or town
- information regarding the child or child's parents, collected along with an identifier listed above

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