

Activism versus Hactivism

TOPIC: ETHICS

GRADES: 9-12

LESSON DURATION: 45-60 MINUTES

SOFT SKILLS: CRITICAL THINKING, COMMUNICATION

Learning Outcomes:

- Students will define hactivism.
 - Students will analyze the subject and develop a list of positive and negative aspects of hactivism.
 - Students will develop an opinion and support with evidence: Is hactivism a crime?
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Activities:

1. The teacher can use the presentation below to guide an in-class discussion on hactivism.
 - A. [Hactivism](#)
2. During the class discussion, students should analyze the positives and negatives of hactivists actions. When could hactivism be a positive? Where should the line be drawn? Like many actions in cybersecurity, there are no concrete answers and many times, the situation and intent of the individual/group must be considered.
3. After the in-class discussion, allow students the opportunity to develop their own opinion: *Is hactivism a crime?* Push them to develop and support their opinion.
4. The teacher may choose to have an in-class discussion using student responses.

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