

Right to Be Forgotten: Digital Footprints in Time

TOPIC: ETHICS

GRADES: 9-12

LESSON DURATION: 45-60 MINUTES

SOFT SKILLS: READING, CRITICAL THINKING

Introduction:

- In 2014, a judge in Europe ordered that google had to give a man the right to remove information about himself (he has past financial issues) from the search engine. The man claimed that his past issues were continuing to harm him in the present and saw no end in sight. The US has debated the same issue to no avail. In this lesson, student will consider their digital footprint and decide if what they do while young, silly, or just in a lapse of judgement should be able to be removed.
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Learning Outcomes:

- Through the completion of an analytical activity students will develop an opinion on “right to be forgotten” while also being reminded that digital information lasts forever.
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Materials:

- [Article for pre-reading](#)
 - [Questions](#)
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Activities:

1. This lesson can be done in a variety of formats based on teacher comfort and discretion.
2. Students can be assigned the reading and asked to answer the questions on the worksheet individually.
3. The worksheet can be used class conversation piece.
4. The worksheet can be used to mold into a large class debate.
5. Whatever method the teacher chooses, the students should be asked to analyze the positive and negative aspects of a Right to be Forgotten Law.

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