Privacy v Security: Ethics in a Digital Age

TOPIC: ETHICS

GRADES 9-12

SOFT SKILLS: COMMUNICATION; CRITICAL THINKING

Introduction:
- This lesson was modified from a unit entitled; Cybersecurity and Society (available: https://c5colleges.org/index.php/cybersecurity-and-society-module). This modified lesson was designed for insertion in a FACS class. It could also be used in an introduction to technology and/or social studies course.

Learning Outcomes:
- Students will consider personal views on privacy and security and begin to develop beliefs concerning the ethical responsibilities of companies and government entities.

Materials:
- Access to original materials via the C5 website
- Background reading from *Wired* regarding privacy and security (optional)
- Modified presentation for Privacy v Security
- Modified questions-high school

Activities:
1. This lesson can be used in a unit on ethics, decision-making, and/or life skills. The unit can also be done as a stand-alone activity if the teacher would like to address current issues and trends.
2. Prior to using this lesson, the teacher should become familiar with the activities and information found at https://c5colleges.org/index.php/cybersecurity-and-society-module. Although only the Privacy and Security unit has been modified, the entire module could be used. The two scenarios presented are engaging and would work well within a high school classroom.
3. The teacher can use the modified presentation to take students through the Privacy and Security unit. As the presentation is occurring, students should have access to the document labeled modified questions-high school. This document will allow students to think and discuss personal opinions and viewpoints during the unit. Completion of this document will allow the discussion to be more interactive for the student. Teacher notes are included within the presentation.
4. After the in-class activity is complete, the teacher can assign the homework questions on the worksheet. The questions are designed to allow students to further process the information discussed in class as well as think about their personal online behavior in regards to privacy and security.