

Financial Literacy & Cyber Skills

TOPIC: ONLINE SAFETY AND SECURITY

GRADES: 9-12

LESSON DURATION: TEACHER DISCRETION (5-6 DAYS)

SOFT SKILLS: RESEARCH, COMMUNICATION, COLLABORATION, CRITICAL THINKING, PROBLEM SOLVING, GRIT

Introduction:

- This lesson was developed in collaboration with Dennise Grater, McCutcheon High School.
 - The lesson utilizes online Federal Trade Commission resources but also requires students to independently research cybersecurity issues and answer thought pieces. It is designed to be a 5-6 day unit but can be used as the teacher sees fit.
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Learning Outcomes:

- Students will utilize both online resources and online research skills to answer real world questions involving credit, homes, health, jobs, and online privacy and security.
 - Students will discuss and develop knowledge in life skills that will better prep than for life beyond high school.
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Materials:

- [Webquest of FTC resources](#)
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Activities:

1. The teacher should decide how to use the web quest. It can be done over the course of 6 days or teachers could choose to use it every Friday for six weeks.
2. Place students in groups of 3. Assign them one topic each day. The thought piece should be done as homework by each individual student and serves as the assessment piece. Encourage students to work without resources or help.
3. The Web quest is available [here](#).

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