

# Ethical Responsibilities: Asking Difficult Questions

TOPIC: ETHICS

GRADES: 11-12

LESSON DURATION: TEACHER DISCRETION

SOFT SKILLS: CRITICAL THINKING, COMMUNICATION

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## Introduction:

- This lesson is designed for an upper level social studies, English, or liberal arts course. The lesson is designed to get students to think about ethics and the difficulty in applying ethical standards in all situations.

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## Materials:

- [Glossary of common cybersecurity terms from the NCSC \(UK\)](#)
- [Scenarios for student thought](#)
- [Teacher information \(minimal\)](#)

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## Activities:

1. The teacher can choose to use the questions contained in the student worksheet above in a variety of ways. A whole class discussion could occur. Students could be assigned the questions for homework so that a whole class discussion could occur. Students could be placed in groups and allowed to discuss possible solutions to each scenario.
2. This activity is designed to allow students to discuss and debate ethical scenarios.

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