

# Cell Phone Safety Reading Activity

TOPIC: ONLINE SAFETY AND SECURITY

GRADES: K-2, 3-5 (PRIOR TO MASS INTRODUCTION/USE OF CELL PHONES; VARIES BY SCHOOL)

LESSON DURATION: 45 MINUTES

SOFT SKILLS: COMMUNICATION,,ETIQUETTE

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## Introduction:

- This activity requires the use of a book called *Cell Phone-y* by Julia Cook. Through an in-class reading and presentation, students will discuss proper behavior and expectations with a cell phone.

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## Learning Outcomes:

- Students will be able to practice self-control with technology. Students will exercise tech-free brain breaks both on command and unprompted.
- Students will differentiate between scenarios in which technology may not be an effective communication tool.
- Students will learn some basic cell phone rules from the use of a class read along book.

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## Materials:

- [Presentation to accompany the book](#)

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## Activities:

1. The teacher can use the book *Cell Phone-y* to have a class discussion on safe and appropriate use of technology. A list of other kid-friendly books [can be found here](#).
2. The teacher may also consider inviting parents in for this session so that they can be present for the story and perhaps use the time to develop a family contract for the use of the students cell phone.

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## Assessment/Enrichment:

1. The teacher can develop follow up activities that best suit classroom clientele. There are also supplemental materials available for purchase with the *Cell Phone-y* book.

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## Resources:

- [Slides presentation to go with the book.](#)

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