

Ethics

TOPIC: ETHICS

GRADES: 6-8

LESSON DURATION: N/A

Learning Outcomes:

- Students will analyze a list of ethics and describe their meaning.
- Students will analyze and respond to different ethical scenarios and receive feedback on individual responses.

Materials:

- [Two student scenarios for discussion](#)
- Established computer ethics codes such as the Ten Commandments of Computer Ethics or The Center for Internet Security

Activities:

1. The teacher can begin with a review of cybersecurity. Ask students to define the term.
2. The teacher should begin by introducing the idea of ethics. What are ethics? What does it mean to be ethical? Are there any synonyms for the term "ethics"?
3. Teacher should then distribute or have students open an online ethics list. Have students read them out loud. Afterwards, ask students for feedback on the list. Do they agree with all of the commandments? Do they understand what all of the commandments mean? Are there any additions they think should be made? Should punishment follow violation?
4. Teacher can choose to have students sign a pledge to adhere to ethics.
5. Teacher should then distribute [the scenarios](#). Working alone or in pairs, students should work through the scenarios assigned. Directions are at the top of the page. More scenarios are available at <https://cyberbullying.org/cyberbullying-scenarios-2014.pdf>
6. At teacher discretion, students should come back together as a whole class and discuss the scenarios.

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