

# Cell Phone Safety Presentation

TOPIC: ONLINE SAFETY AND SECURITY

GRADES: 6-8

LESSON DURATION: TEACHER DISCRETION

SOFT SKILLS: COMMUNICATION, COLLABORATION

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## Learning Outcomes:

- Students will articulate and develop basic rules for cell phone safety and etiquette.
- Students will share their classroom rules via appropriate and available school media channels.

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## Activities:

1. This lesson can be modified depending on how accessible cell phones are to the students.
2. The teacher should explain that today students will be doing some online research on an important topic: cell phone safety.
3. Students should be put into small groups.
4. The first thing the teacher should ask is how many students have access to a cell phone-either their own or their parents. Make sure that at least one student in each group has device access.
5. Students should then be prompted to begin online research. Students should research safety tips for cell phone usage and also brainstorm tips that they already know. Each group should compile a list of tips. If needed, the teacher should model proper ways to research on the internet (i.e. search terms, valid websites, etc.).
6. Students should be required to cite sources used.
7. Give each group time to explore and develop a comprehensive list. Once they are done, have each group choose 2 of the tips that they found. They should show the teacher the selected 2 tips. No two groups should have the same tips.
8. Now the class will play "Cell Phone Safety Charades."
9. Each group will decide on one tip that they would like to act out in front of the rest of the class. Words can be used if they do not give away the tip. The group should act out their short skit.
10. After the skit is done, the rest of the class should try to guess the cell phone safety tip that was displayed. The teacher can help give hints as necessary.
11. After each group, the teacher should verbally review and discuss the safety tip.
12. Once the charades game is over, the class can develop a list of all tips that they found. This list could be shared with other grade levels, posted on the school website, posted in the hallways, etc. The students should also develop a list of valuable online resources for cell phone safety tips.

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## **Enrichment/Follow-up:**

1. The teacher may choose to have students share what they learned with their parents, guardians, older siblings, etc. The teacher can create a simple form that students take home. The students could be required to share the safety tips with one other person at home. That person can then validate by signing the form. This activity would help reinforce the idea that we ALL need to practice safety with our devices.

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