

# Career Interest Project: What I Want to be When I Grow Up

TOPIC: CAREER AWARENESS

GRADES: 3-5

LESSON DURATION: 1-3 DAYS (CAN BE ADJUSTED IF ASSIGNED AS HOMEWORK)

SOFT SKILLS: COMMUNICATION, RESEARCH

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## Learning Outcomes:

- Students will develop an understanding of their likes/strengths and match them to general job categories.
- Students will identify jobs in technology as an area of specialization.

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## Activities:

1. The teacher should explain that students are going to have some time to think about their future.
2. Students will need access to devices to do some research on jobs of interest.
3. Students should complete the [Job interest activity](#).
4. Once done, students should pick one of the jobs from their list and develop a class presentation over the information below.
5. Student should present the information to the class.
6. The teacher can use discretion in developing a rubric.
7. Information for presentation:
  - *Title page: Name of job; Student name; picture of the job*
  - *Information page: Overview of the job; what does one do (Picture)*
  - *Information page: Education needed; skills needed; Salary range (picture)*
  - *Information page: Why I chose this job (picture)*
  - *Other jobs that interest me (picture)*

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## Follow-up Activities:

1. Guest speakers in the field of technology including local FBI agents, IT professionals, security specialists, etc.
2. Skype sessions with individuals in security tech fields.
3. A small research project in which students are assigned an entrepreneur and must present a biographical sketch of the person while in character (dress, mannerisms, etc.). The sketch should highlight his/her accomplishments, education, and his/her impact on the community. A focus should be made to include such persons as Mark Zuckerberg, Evan Spiegel (SnapChat), etc.

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